

Catalog Change Form

Document # 229

Date Received _____

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____
New course will be part of major _____ minor _____ as a required X
or elective _____ course
New course will introduce _____, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDSE 4350

Inclusive Practices for Children and Youth with Disabilities
Three semester hours (FL/SP)

This course focuses on the characteristics of children and youth with disabilities. Emphasis is on federal and state legislation, case law, consultative teaching, inclusive practices, and assessment to determine effective interventions, and differentiation of instruction.

Student Learning Outcomes

1. The candidate applies federal and state legislation, regulation, and policies that pertain to the development of educational programs for students with special needs, including major categories of disabilities.
2. The candidate examines the research and rationales for inclusive education related to the concept of least restrictive environment.
3. The candidate examines the role and responsibilities of the general educator in the design of Individual Education Programs (IEP), including identification, referral, IEP development, and implementation.
4. The candidate implements instructional materials, methods, and accommodations for students with disabilities in inclusive environments that ensure access to the content areas, including literacy, mathematics, science, and social studies.
5. The candidate implements strategies for increasing students' positive behaviors and promoting the social integration of students with special needs in general education classrooms.

Justification: Based on data, including from the Texas Education Agency (TEA) and program reviews, in order to better prepare the students we developed a professional education core for all education majors. By aligning the PPR Standards, Domains, and Competencies with the courses, we can ensure that the PPR standards are being addressed.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description


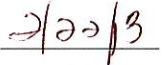
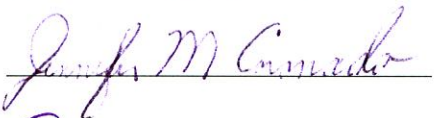
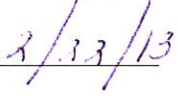
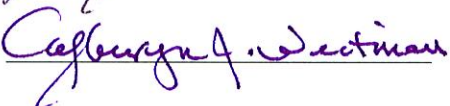
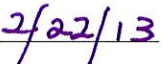
and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee		
Dean 03/01/10		